

CARING FOR EVERY STUDENT



WELCOME

Thank you for considering Mackenzie College as the school of choice for your child. In coming to Mackenzie College you will be joining a community that puts the student at the centre of all that we do. Our aim is to develop each and every student through a process of individualised education. We believe in making the most of all learning opportunities both inside and beyond the classroom and providing a wide range of experiences for all students during their time here.

Following a period of restructuring and rebuilding the College can now continue on with its journey of excellence. With outstanding facilities that are the envy of many bigger institutions, Mackenzie College offers all students a wealth of options for study and self development. Whether it is making use of our purpose built technology blocks or the fully refurbished Science laboratories, the learning environment of Mackenzie College is hard to better.

The environment is equally matched by our imaginative curriculum. In addition to stand alone subjects, we have a range of wider learning

opportunities available to all, spanning from rich tasks and curriculum integration through to our 3 Day Learning Events (3DLE's). We really do live the belief that everything that we do at Mackenzie is a learning opportunity.

So if you want a school that is a small, rural and family centred, yet with state of the art facilities and a curriculum to match, situated in the wonderful Aoraki region look no further than Mackenzie College.

**Mark Jones -
Principal**



PASTORAL CARE AT MACKENZIE COLLEGE

At Mackenzie College we know that the amount of time and care that we put into looking after our students brings huge benefits and rewards as our students progress through the College and prepare for life beyond. Our close community allows all students to show their capabilities and to be recognised as unique individuals with a lot to contribute.

Our Pastoral Care structure is based on a Vertical Form Class and House system. The school is split into four Houses (Dobson, Godley, Macaulay and Tasman) which are named after the four major river systems in the Mackenzie area. This house system encourages friendly rivalry and competition and allows students at all levels to participate and display leadership skills. This is shown in most of our sporting and cultural events which, despite our smaller size, are of a high standard. Each House has a Dean who is responsible for the overall care of the students. A form class has students from all year levels supervised by a Form Teacher who has a caring role as well as completing all the administrative tasks with their class. This approach has generated a special family atmosphere at the College which we are very proud of. New students are paired with at least one other student so that they settle quickly into their form class, subject classes and any extra-curricular activities that they are interested in.

Students vote for student representatives; head students, house leaders, Board of Trustee Representative and School Council members. These students are given specific responsibilities to lead the school community and to generate ideas and plans for improvement.

Student health is also very important to us. We give students individual choice of sports options four times a year and these options are to develop a full range of sporting skills, as well as improving fitness levels. Year 7 to Year 10 students participate in Physical Education lessons as well as a Health programme that utilises experts from outside the school. This holistic approach to well-being has been successful at producing well-rounded, confident students.

Our curriculum and sporting programmes ensure that all students have the opportunity to be involved in intensive learning programmes away from school. This shared experience of

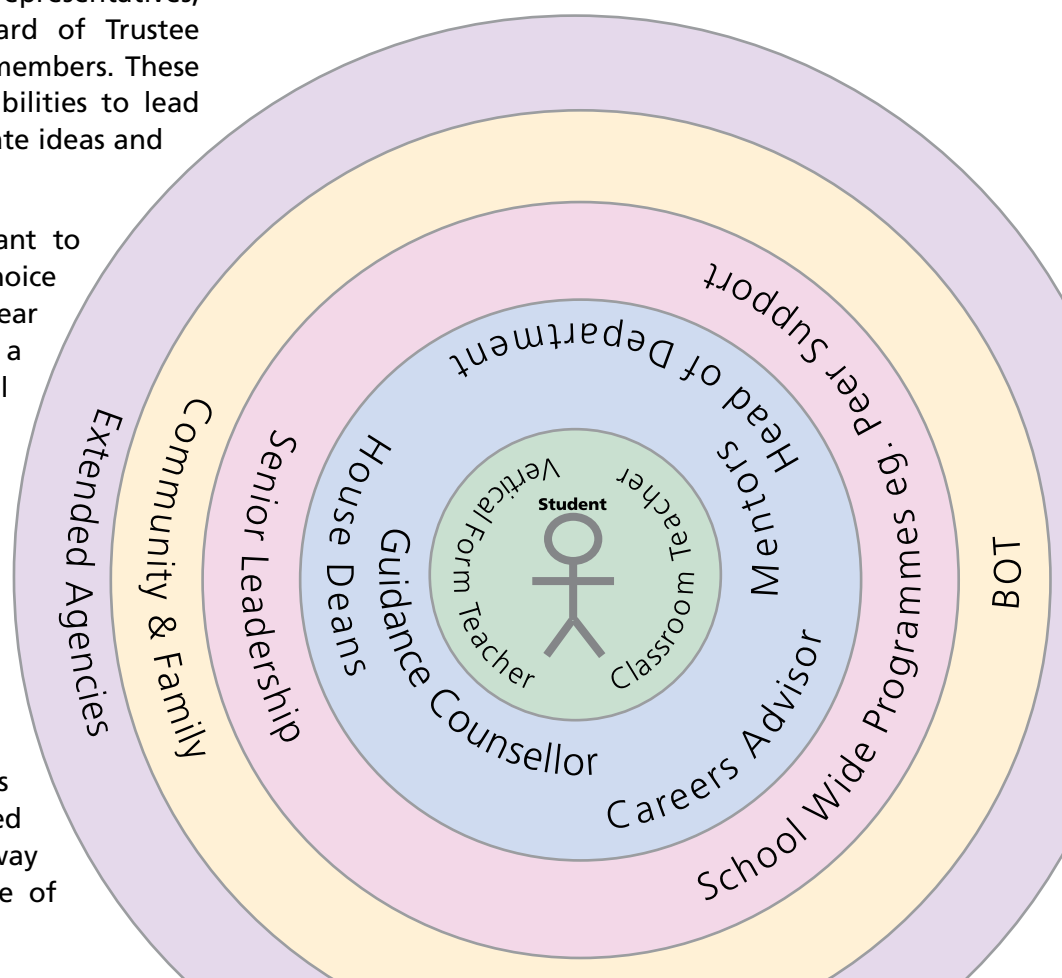
teachers, parents and students has produced a highly supportive school community that feels like a large family rather than a institution.

Our Guidance Counsellor has a specific role of identifying and assisting students who may experience problems. These are mainly issues from outside school, but also to ensure that positive relationships are maintained between all members of our community. If students need academic mentoring this is arranged with a teacher of their choice, with teaching staff willing to give any extra help needed.

The school rules are simple: Learning happens in our classroom because we show respect to people, school and personal property.

We are very lucky to live in the wider Mackenzie community where honesty and respect are highly valued. These values are reflected in our school culture and we communicate them effectively to ensure that we all model and display respectful behaviour in all that we do.

The curriculum at Mackenzie College is organised to give all students a broad and balanced education while allowing senior students to choose from a wide range of more specialised subjects. We are committed to developing each and every student through a process of individualised education.



LEARNING AT MACKENZIE

Curriculum for Years 7 & 8

All students in Years 7 & 8 are taught in composite classes that contain both Year 7 and Year 8 students. This arrangement was adopted several years ago following extensive external research in addition to our own pilot scheme. We found that students achieved well at both year levels when taught in such classes. During their time in their class they experience all core subjects through a number of modules that fully cover the curriculum over the two years. One of the big advantages that Mackenzie College has for students of this age is that all subjects are taught by subject specialists in subject specific rooms. Consequently achievement is impressive.

Curriculum for Years 9 & 10

Students in Years 9 & 10 experience all core learning areas of the New Zealand Curriculum as part of the Mackenzie College Diploma framework. All subjects remain compulsory until the end of Year 10 to ensure that there is a breadth of study prior to the subject specialisation that occurs from Year 11 onwards.

The Mackenzie College Diploma is a system of recognizing all round development. It comprises four strands and requires students to reach set criteria for the award. It is awarded with distinction to outstanding candidates.

The four strands are:

- Academic
- Sporting
- Cultural
- Service.

The Diploma runs from the start of Year 9 until midway through Year 10 when suitable students then progress onto NCEA Level 1 qualifications.

Effort Awards

We have several ways of recognising both effort and achievement at Mackenzie College. Effort grades are given to every student every two weeks by every teacher that the student has. An average grade is determined and if it is above the benchmark for a very good student, their name is read out at assembly, printed in the college newsletter and they go into the fortnightly draw for a gift voucher. In addition to this recognition, many of the extra activities that are available to students are linked to the effort grade system. Students are only entitled to continue with such activities whilst their grade remains above the benchmark.



Excellence Awards

In addition to effort, the College recognises students that reach excellence in all areas of their school life. Whether it is the subject awards for excellence in study or sporting certificates for sport, students are recognised whenever they reach a level of excellence and this performance is celebrated as a whole school.

NCEA Curriculum

In Year 11 students begin studies for nationally recognised qualifications and examinations. Each year they may take subjects from different year levels providing they have met pre-requisite standards. During Years 11 to 13 students study towards the National Certificate of Educational Achievement which incorporates a mix of internal and external examinations. If a student intends to study at university after leaving Mackenzie College, they must take four courses leading to NCEA Level 3 and at least one other course at Level 1, 2 or 3.

National Certificate of Education Achievement

This New Zealand Qualifications Authority qualification is important for students. It covers three levels - Level 1, Level 2 and Level 3. Levels 4, 5 and 6 are generally taught in tertiary educational institutes ie universities and polytechnics. Students can obtain NCEA credits on the basis of units of learning. Unit Standards and Achievement Standards are both available although many unit standards are being phased out. Further information is provided to students and parents in the Course Booklet issued each year.

Entrance to University

The minimum standard for entry to university is 42 credits at Level 3 NCEA or higher, with a minimum of eight credits at Level 2 in English or Te Reo Maori and a minimum of 14 credits at any level in mathematics. More detail is available on the website www.nzqa.govt.nz

Wider Learning Opportunities

We are huge believers in the concept that 'Everything we do is a learning opportunity'. Consequently we have designed a wider curriculum that has a wealth of these opportunities for all students to experience.

- Camp Programme - We have a wide range of camps that are specifically linked to curriculum objectives.
- Year 7 - students start their time at Mackenzie with the Managing Self and Relating to Others camp.
- Year 7 & 8 - class camps alternate between Mt Cook and Central Otago and have specific learning modules.
- Year 9 - Students attend a week-long camp in the Marlborough Sounds focusing on science and exploration.
- Year 10 - Students celebrate the end of the Diploma with a very physical tramping camp at Mt Peel.
- Year 12 - Leadership Training Camp at Akaroa
- Year 13 - Leadership Training Camp in South Canterbury.

In addition to these camps, there are a range of subject specific camps for senior students ranging from Marine Biology to the Ball Pass Traverse that the Outdoor Pursuits students undertake.

Our wider opportunities are not just about camps. Twice a year we run Three-Day Learning Events (3DLE's). These involve the suspension of the formal curriculum which is replaced by a range of wider learning opportunities for all students to opt into. Whether it is ski sports and safety through to simple pottery, the wide range offered has something for everyone.

Our Gifted and Talented Programme makes use of the state of the art video conferencing facilities for our junior students. The Olympics of the Mind Programme allows our students to compete against students from other schools in a range of problem solving activities.

There has been a resurgence of music in the college in the past few years with tuition available to students being widely utilised. Over 30% of Mackenzie College students participate in the voluntary music programme.

Adult Students

We are a community-based college so welcome adult students (18 years and over) to study at any level of the curriculum. This option is useful for those in part time employment but part time education is not recommended for students before the completion of study in Year 13.

Overseas Students

We welcome students from many countries at Mackenzie College, both for a full year or a shorter period of time. We also have strong relationships with several overseas organisations and enjoy hosting visits by students and staff. All our overseas students and visitors are warmly welcomed to the college community and are given all the support required. We believe that overseas students provide a richness and diversity to our college community.

Mackenzie College is a signatory to the Ministry of Education's Code of Practice for the Pastoral Care of International Students which is available from www.minedu.govt.nz.

As overseas students are not generally entitled to publicly funded health services while in New Zealand, we will arrange for insurance coverage for both the time the student is in New Zealand and for travel from and to their home country.

Details of visa and permit requirements as well as rights to employment are available through the New Zealand Immigration Service's website – www.immigration.govt.nz.



SUBJECTS

	Years 7, 8 and 9	Year 10	Year 11	Year 12	Year 13
English	English	English	English English Practical	English English Practical	English Alternative English
Maths	Mathematics	Mathematics	Mathematics Mathematics Applied	Mathematics Mathematics Applied	Mathematics with Calculus Statistics and Modelling
Science	Science	Science	Science Agriculture	Biology Chemistry Physics Agriculture	Biology Chemistry Physics Agriculture
Social Sciences	Social Studies	Social Studies	Accounting Economics Geography History	Economics Geography History Business Management Accounting	Accounting Economics Geography History Business Management
Health & Phys. Ed	Physical Education Health	Physical Education Health	Physical Education/Health	Physical Education Health Outdoor Pursuits	Physical Education/Health Outdoor Pursuits
Languages	French Maori (reo/tikanga)	French Maori (reo/tikanga)	Visual Arts Practical Arts Drama	Painting Photography Drama	Art Painting Art Photography Art Sculpture Art History Drama
Arts	Art Drama Music	Art Drama	Design Technology Graphics Food and Nutrition Technology – Textiles	Hospitality Gateway Design Technology Graphics Food and Nutrition Technology – Textiles	Hospitality Gateway Design Technology Graphics Food and Nutrition Technology – Textiles
Technology	Graphics Technology – Hard Materials Technology – Soft Materials Food and Nutrition	Graphics Technology – Hard Materials Technology – Soft Materials Food and Nutrition			

STRATEGIC PLAN 2011 - 2014

Mackenzie College is a Year 7 to 13 coeducational college in the picturesque town of Fairlie. Its small size ensures that the college maintains its unique identity as a family based school. Small classes and excellent facilities combine to offer a high value educational experience for each and every student.

Excellence

Mackenzie College will provide its students with appropriate support designed to assist them in fulfilling their potential and developing their own personal excellence.

- Students experience personalised learning in an environment that caters for their individual needs.
- Regular monitoring and feedback mechanisms are used to adjust individual programmes of study.
- Greater use is made of digital technologies to provide effectively for more flexible learners.
- Learning support is available to students when required.
- Achievements are recognised and celebrated.

Scholarship Mackenzie College will create a culture of scholarship by using a fully integrated curriculum that provides suitable career pathways developing students for successful tertiary study.

- STAR funding is used to create a range of tertiary experiences for students.
- Careers education is delivered through all learning areas.
- Key competencies are integrated into the learning programmes and promote self management of learning.
- A culture of personal academic development is nurtured throughout the school.
- National standards are incorporated into teaching programmes.

School Vision

Mackenzie College provides a unique and rich learning environment for our students, built on a foundation of excellence and care: the college of choice

STRATEGIC PLAN 2011 - 2014

Quality Mackenzie College will invest in staff, students and facilities to ensure that the learning experience is of the highest quality.

- Professional learning and development of staff is ongoing and supports the continued development of quality teaching and learning.
- Development of whole staff capacity in teaching and assessing literacy and numeracy.

- The redevelopment of the college campus provides well furnished flexible learning environments that are vibrant and exciting.
- Review processes foster a climate of self improvement aimed at nurturing quality learning.

Citizenship

Mackenzie College students will develop the values, life-skills and leadership required to participate actively as New Zealand citizens

- To develop a school culture that lives the values that are important to us as a community.
- To develop a comprehensive framework of leadership opportunities available to all students.
- Further development of the key competencies to improve the capacities of students' self management and communication.
- Remodelling of the outdoor education programmes to promote self management and leadership

Richness

Mackenzie College will use a wide range of opportunities in the classroom and beyond to promote a richness of learning for all students.

- Make use of the wide range of resources within the local community and beyond to contextualise learning opportunities.
- Ensure that a variety of learning pathways are available to all students.
- Continued development of the 3 Day Learning Events (3DLE) to offer students a wide range of learning experiences that extend beyond the traditional subjects.
- Provide a range of external speakers and groups during the year that can provide additional experiences for our students.

STRATEGIC PLAN 2011 - 2014

Quality

Mackenzie College will invest in staff, students and facilities to ensure that the learning experience is of the highest quality.

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EXTRA & CO-CURRICULAR ACTIVITIES

Beyond the Classroom

In addition to the wider learning opportunities already described, Mackenzie students participate in a wide range of sporting and social activities. As a college we have one of the highest sporting participation rates in the region. Our problem is not about getting students to participate, it is more about getting them to limit their participation. Mackenzie students are willing to give anything a go, frequently reaching great heights. In recent years the College has boasted national and regional representatives in sports ranging from athletics and equestrian through to swimming and wrestling.

Music

Over 30% of students participate in the music tuition scheme at the college. Using outside instructors, the college is able to provide lessons in a range of instruments from classical to contemporary. As students improve they are able to participate in some of the music organisations associated with the college such as the highland pipe band. There is also the opportunity to perform to the community at the annual Young Performers' Concert.

Social

The Student Council regularly hold School Socials and Discos as well as other events. In addition, a sub committee of the Council arranges sports events during lunchtimes. The annual Senior School Ball is also organised by senior members of the council.



- Athletics
- Badminton
- Band
- Basketball
- Chess
- Choir
- Cricket
- Cross Country
- Cycling
- Dancing – Samba/Zumba
- Debating
- Drama
- Equestrian
- Fishing
- Football
- Golf
- Hockey
- Kapahaka
- Kayaking
- Lawn Bowls
- Lip Sync
- Mountainbiking
- Music
- Musical
- Netball
- Pipe Band
- Rifle Shooting
- Rock Climbing
- Rowing
- Rugby
- Shakespeare Competition
- Skiing –Cross country/downhill
- Snowboard
- Squash
- Swimming
- Table Tennis
- Tennis
- Touch Sevens
- Tramping
- Triathlon/Duathlons
- Volleyball

STUDENT LEADERSHIP

One of the skills for life that we focus on developing within our students is leadership. In focusing on leadership we believe that we are assisting students in getting to know and understand themselves, as well as helping them to learn how to relate to others. We have a range of leadership experiences available to all students from the moment they enter the college.

Young Leaders Days

A number of students from Year 7 & 8 are selected for this program. They experience a number of events that range from team building to motivational speakers. This is a region-wide program so involves students from many other schools.

Year 12 Leadership Camp

This camp focuses on getting the Year 12 students ready for their final year at the College. It occurs mid year and is built upon as the year progresses so that they are well prepared for entering Year 13 and participating in the vast range of leadership positions that are traditionally held by the senior students.

Year 13 Leadership Camp

This camp consolidates the development from Year

12 with the added focus of refining the skills needed to run the Peer Support programme. This programme involves the Year 13 students working with the Year 7 students on introducing them to the college and welcoming them into the Mackenzie family.

Senior Leadership Positions

There is a range of leadership positions available to students that range from Head Boy/Girl, House Captains to Student Representative on the Board of Trustees. Many of these positions are filled by election and are competed for.

Student Council

The Student Council is the advisory group that contains elected students from each form class, in addition to the Head Boy and Head Girl. It is chaired by one of the elected members and is responsible for many of the social and cultural activities that occur within the school. It has a number of sub committees that have specific foci such as sporting, cultural, and environmental to name but a few. Anyone can be elected to the council irrespective of their year level.



LIFE AT THE COLLEGE

How the Day is Organised:

8.55 am	–	9.10 am	Vertical Form Time
9.10 am	–	10.10 am	Period 1
10.10 am	–	11.10 am	Period 2
11.10 am	–	11.30 am	Morning Break
11.30 am	–	12.30 pm	Period 3
12.30 pm	–	1.30 pm	Period 4
1.30 pm	–	2.15 pm	Lunch Break
2.15 pm	–	3.15 pm	Period 5

This differs for Wednesdays as we run the whole-school assembly for the first part of period 3. In addition period 5 on Wednesday is whole-school sport. (In Term 2 and Term 3 those students who opt to ski also use period 4).

Absences

We are very aware of the need to ensure that our students are in class and learning. However, we appreciate that, from time to time, students will be ill, need to attend an appointment (medical, dental or similar), or require an absence for a specific purpose. The process for absences is as follows:

Scheduled Absences – Approval Requirements – We do ask that requests for known absences are made in writing, to the Principal, as far in advance of the event as is possible. As families are aware, there are legal requirements regarding attendance of students at school. A Principal's ability to grant discretionary leave for a student is governed by Section 27 of the Education Act.

Unscheduled Absences – For absences which occur on the day an early phone call to the school is requested. This can be left on extension 2 via the



school reception phone. We do ask that phone notification is followed up by a note from home (when the student returns to school) in order that the absence is confirmed. This should be given to your child's Form Teacher, advising the student's name, reason for the absence and the date involved. This is to be signed by a parent or caregiver. Please be aware that you may receive a call back from the school to confirm the accuracy of absence telephone message or note.

In-School Processes

The Student Management system that is used in the college allows us to be in contact with parents and caregivers much earlier when a student is not in class. Our system is that the roll is checked every period and if your child is absent from class, with no explanation, you will be notified by a text message (if you have this facility) on the day of the absence. We encourage you to reply to the text message or contact us.

Unjustified absences, which are not explained within a 10 day period, are automatically recorded as "T" (truant) which will show on a student's records. Our college works closely with our local Truancy Service.

Bicycles

Cycling to college is a healthy and good option for students who live in the Fairlie urban area. We ask cyclists to leave their cycles in the stands beside the Art Room. Cycling through the grounds is not permitted. Naturally all cyclists are subject to traffic laws, including the wearing of helmets.

Buses

Due to the rural nature of Mackenzie College many students use the school bus service to travel to and



from school. This service is free and available to all students. Students are allocated to a particular route based on their residential address. They are unable to move to a different route unless they move house. We expect students to behave on the bus as if they are in a classroom and senior students are appointed to monitor all behaviour.

College Links with Parents

The college regularly communicates with parents/caregivers to share, educate and enjoy. Activities are well advertised and well supported. The Board of Trustees and Senior Management staff provide consultation opportunities for parents/caregivers and whanau through meetings and questionnaires. All families are encouraged to participate.

A fortnightly newsletter is published for parents/caregivers which contains details on forthcoming activities, articles and photos as well as general information. The school accounts are enclosed with the first newsletter of each month. The newsletter as well as the annual calendar can also be found on the school website www.mackcollege.school.nz.

Concerns or Complaints

If you have a question or a concern we encourage you to make contact with us so we can help. Any complaint will be received and responded to respectfully and should be made to a teacher, Form Teacher, Dean, Assistant Principal or Principal. Serious complaints should be addressed to the Deputy Principal or the Principal and ideally be in writing or through a meeting with them. A copy of the relevant college policies and procedures is available from the office.

Contacting the Office

If you as parent/caregiver wish to contact a staff member at the college, please telephone the office and a message will be passed on to the person who can then make contact when he/she is free. Alternatively, some staff have voice mail boxes.

Field Trips

When a trip is planned, the teacher-in-charge will let parents/caregivers know the details and require a signed permission slip. All trips away from the college are well supervised and all reasonable care is taken of the students involved. Payment for such trips will be charged to your school account.

The college accepts no liability for medical or treatment costs above or beyond those provided by the Accident Compensation Corporation. Activities are conducted in a manner consistent with approved policies based on relevant advice and guidance for outdoor education and training.

Homework

The student planner assists students to manage their timetable and other commitments and keep track of their homework. The planner also provides a way for parents/caregivers to be aware of their child's work and to communicate with their teachers. Please check this regularly. The amount of homework will change from day to day. We expect that students studying NCEA will have about 6 to 10 hours per week. This will assist them to achieve these qualifications.

Internet & Information Services

Our internet and email services are run through SchoolZone which provides a high (but not absolute) level of internet safety and security. We provide students with the ability to login to college computer and internet services. However, we also provide a set of rules for the use of these facilities which are set out in the student planner.

Motor Vehicles

Our college policy is that students must have a valid NZ Driver's Licence and a college permit before they can ride a motorcycle or drive a car to college. To carry passengers the driver must have the written consent of their own and their passenger's parent/caregiver. These consent forms are available from the office. Vehicle use at lunchtime or during the day is not to occur without good and legitimate reason as well as permission from the College.

The college reserves the right to ask parents/caregivers to withdraw the student's use of a vehicle to travel to college if there is misuse during school time or unauthorised passengers are carried.



Parent Interviews

Parent/caregiver interview evenings are held throughout the year for each college year level and these dates are well advertised. Parents and caregivers with specific concerns can request a meeting with a teacher at any time by contacting the teacher concerned or their child's Vertical Form Teacher or Dean.

Reporting on Student Progress

Reports are sent to parents/caregivers at least three times a year as a guide to the student's work habits and progress. Dates are published in the college newsletters and on the college website.

If, for any reason, you have any concerns about your child's progress, please contact the college, usually the Vertical Form Teacher. You can also make appointments to see teachers at other times. Again, please phone the office and leave a message for the staff member to contact you.

Security of Property

Ideally students will not bring valuable items to college unless necessary. A limited number of lockers are available upon payment of a fee plus bond. We ask that all items brought or worn to college are clearly named.

Skiing and Winter Sports

These run during approximately from June until September each year using Mt Dobson or Roundhill Ski Fields. Students travel to the fields after assembly on Wednesday and return back to the College before 6 pm. Students are charged for their lift pass, lesson and transport. Costs are reduced if you already have a season pass.



Student Planners

All students are issued with a student planner at the start of each term. These planners contain information about the college as well as serving as a homework notebook. It is also a means of sending messages such as absence notes or comments about achievements between school and home. Students are expected to bring their planner to every class.

Student Health Services

The college has regular visits from Public Health Nurse. These services are confidential and students can sign up to see her with any health concern.

Telephones and Cellphones

No student cellphones are permitted at the college. Should contact need to be made with students or families this can be done through the reception area.

Board of Trustees

The Board of Trustees is the governing body and controlling authority of the college. Elections are held every three years. Board membership is five elected parent representatives, one elected staff representative, one elected student representative and the Principal.

The Board sets and approves policies and ensures the college meets the requirements of the Education Act legislation. Copies of these are available for inspection on request.

Costs

Like all state schools, Mackenzie College relies on parents and caregivers to pay course costs and a voluntary donation. We do our best to keep these costs as low and as reasonable as possible. This includes ensuring our uniform is both reasonably priced and easily available.



COURSE COSTS

Years 7 – 10

These are the costs of materials used by students for projects that they bring home, including subjects such as Art, Food & Nutrition and Technology.

Years 11 – 13

Different courses have different costs which are made up of materials, course administration and, in some courses, enrolment fees. Some subjects also use considerable amounts of printed materials (instead of stationery) for which a partial charge may be included.

The costs of courses are published in advance in the Senior Students' Course Booklet which means that families will know the costs of courses before enrolling their child in them.

Field Trips

Some curriculum subjects have field trips as part of the teaching requirement. Costs are kept as low as possible and publicised well before the trip is to take place. In cases of hardship, application should be made to the Principal. When students confirm their subject choices in January, it is seen as a commitment to completing necessary field work and meeting related costs.

Music Tuition

This is available at a range of costs dependent upon the instrument and the teacher. Some lessons through the itinerant tuition scheme are free whereas others are paid directly to the music tutor. For information and costs please contact the Arts Coordinator.

Text Books

These are lent to students by the college. If they are damaged or lost, students will be charged for their replacement.

Annual Magazine

Our annual magazine is subsidised from the School Donation and is given free to all students. The magazine provides a comprehensive record of school activities for that year.

Voluntary Donation

This is a voluntary contribution payable by parents/caregivers of students at Mackenzie College. Although it is voluntary, the college cannot meet

all its financial commitments without it. This money contributes to the cost of additional educational, cultural, sport and social activities, swimming pool levy, library books and the purchase of additional software for teaching programmes. The current levy has been set by the Board of Trustees at the following rates – one student \$100, two or more students \$180. This may be adjusted in future years. Please contact the school office for further information or the current charge.

Payment

Parents/caregivers will be invoiced for all subject fees and the donation. By arrangement payments can be made in instalments. Invoices will be sent home with the first newsletter of each month. A junior student's costs can exceed \$100 and it is often more for a senior student depending on their course construction.

Financial Help for Families

Travel Allowances (Transport Assistance Allowance)

Students who need to travel more than 3.2 kilometres to meet their bus service are entitled to a Transport Assistance Allowance. Application forms are available from the office.

Principal's Fund

A fund is available to help students in difficult financial circumstances. Confidential enquiries and applications should be made to the Principal.



UNIFORMS

WINTER

Boys Year 7 & 8

- Grey woollen shorts or trousers
- Grey school socks
- Grey long sleeved shirt
- Mackenzie College green jersey
- Black leather lace-up school shoes
(If a belt is worn it must be black)

Boys Year 9 - 13

- Long grey school trousers
- White long sleeved shirt
- Mackenzie tartan tie
- Mackenzie College green jersey
- Grey socks
- Black leather lace-up school shoes
- Blazers are compulsory for Yr 12 & 13
(If a belt is worn it must be black)

Girls Year 7 – 13

- Mackenzie dress-tartan kilt – maximum length of mid calf and minimum length of 5 cm above the knee
- White long sleeved blouse
- Mackenzie tartan tie
- Mackenzie College green jersey
- Navy tights
- Brown leather lace-up or T-bar/buckle school shoes
- Blazers are compulsory for Yr 12 & 13 students



SUMMER

Boys Year 7 – 13

- White polo shirt (monogrammed)
- Dark green walk shorts
- Grey school socks
- Black Roman sandals may be worn without socks or school shoes with school socks
- Mackenzie College green jersey

Girls Yrs 7 – 13

- Skirt (in summer uniform fabric) – to be worn at a maximum length of mid calf and a minimum length of 5 cm above the knee
- White polo shirt (monogrammed)
- White socks
- Brown roman sandals may be worn without socks or school shoes with plain white socks
- Mackenzie College green jersey



GENERAL UNIFORM

Yrs 7 – 11

- Coats & Jackets (optional) - Plain dark coloured rain coat or Plain dark coloured rain jacket
 - College hat (optional) - Green slouch hat or Cap for summer and green “beanie” style hat for winter with hat for winter with school logo.
 - Scarves Only bottle green, black or Mackenzie tartan scarves are to be worn.
 - Shoes - Brown leather lace-up or T-bar/buckle school shoes are to be worn. (McKinley or similar, no skate shoes) (Photos of approved shoes are available at the office)
 - Jewellery - 1 plain ring. 1 set of plain round studs
- in ear lobes. Other body ornaments attached through pierced holes are forbidden.
- T-shirts or Thermals - Same colour and same sleeve length as school shirts.
 - Make-up - Make-up is not to be worn.
 - Hair - In the natural range of colours. If hair is longer than collar length, it needs to be tied back.
 - Hair Ties & Bands - Black, bottle green or Mackenzie tartan.
 - PE Uniform - Black shorts (style optional, but any trim must be white), white T-shirt or Mackenzie College sports uniform rugby jersey and black track pants



